







Training on Food and Nutrition Security in Lao PDR



5-9 October 2015 Vientiane, Lao PDR



Module 1: Opening and introduction

The Food and Nutrition Security Training in Lao PDR officially remarked by Khamtanh Thadavong, Deputy Director General of Department of Agriculture, MAF and Pouchamarn Wongsanga, Regional Coordinator.



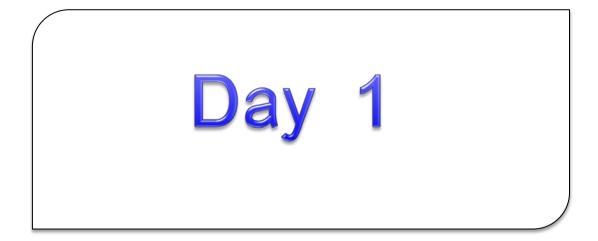
Khamtanh Thadavong, Deputy Director General of Department of Agriculture, MAF



Welcome Fo the training ou Food and Nutrition Security in Lao PP Vientiane, Las PDR 5-9 October 2015 917

Ms. Pouchamarn Wongsanga introduced ASEAN Sustinable Agrifood Systems Project







Module 1: Participants' introduction





Module 1: Participants' introduction





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WHAT?



Dr. Georg Bokeloh introduced the overall program of the training which consists of sessions about Food and Nutrition Security and facilitation skills

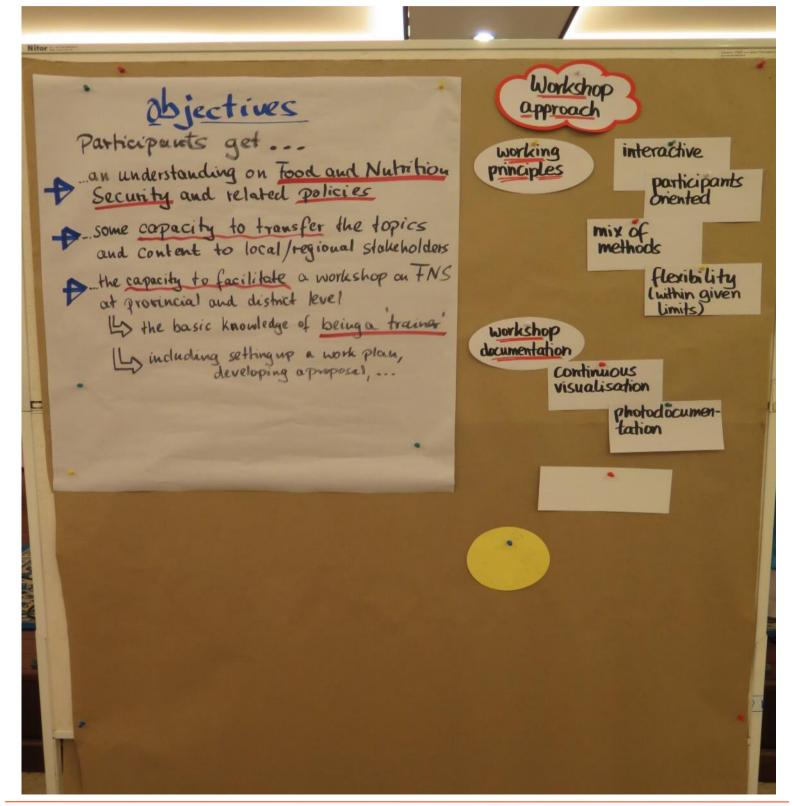
Monday 5-10-2015	Thesday 6-10-2011	Wednesslay 7-10-2015	Thursday 8-10-201	Friday 9-10-2017
Opening/welcome D introductions D Context of FNS: Lo Lao Agric. Dev. Strategy Lo Nutrition Strategy Lo AITS Lo international agree ments D facilitation skills = transfer of Knowledge	Mainatrinou	D FNS-progr./project Cycle DAssessment + Avalysis for Frs Logroup-work Lunch- D facilitation skills: being a trainer, preparation of workshops	TN5 Lo characterisation of instruments Lo presentation, exchange Lunch -	0.00



Module 1: Opening and introduction

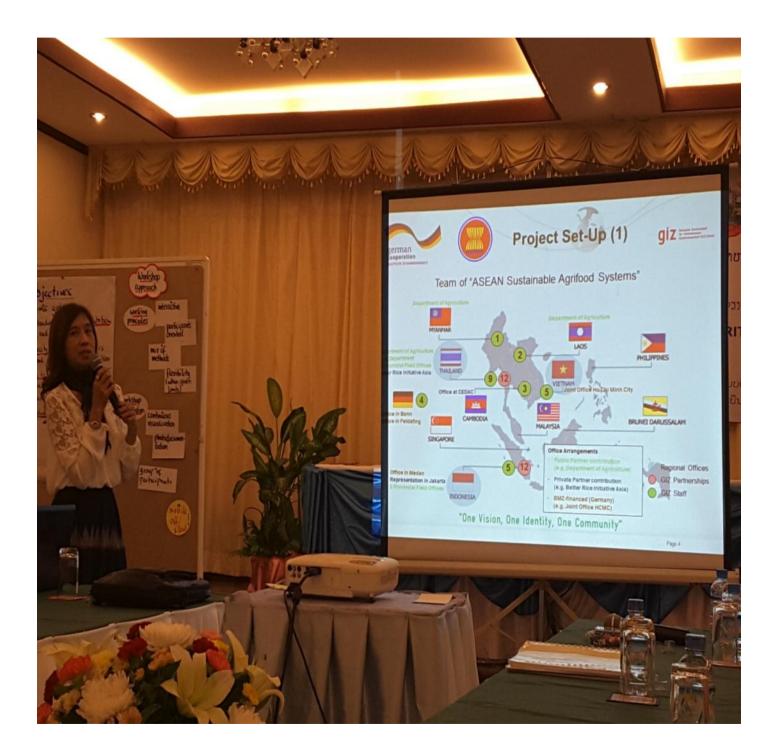
HOW?

Mr. George presented technical methods, training instruments, Objective of training.



Module 1: Opening and introduction

Ms. Pouchamarn Wongsanga presented history of GIZ ASEAN Sustainable Agrifood Systems Project

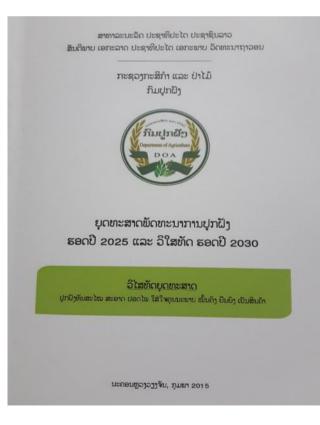


Dr. Phanpradith Phandala disseminated on Agriculture Development Strategy up to 2025 and Vision to 2030



Number of questions were asked for the Agriculture Development Strategy by participants.

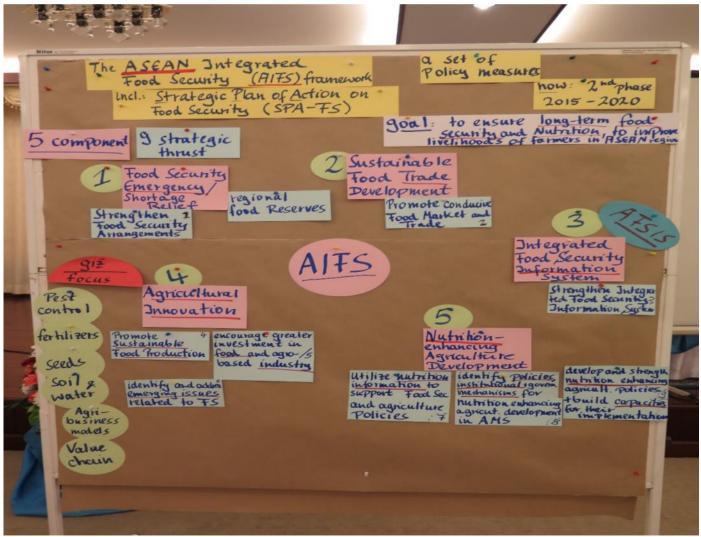


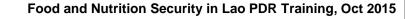




Dr. George presented draft and other parts of ASEAN Integrated Food Security (AIFS) which the project is currently implemented the second phase, and Nutrition topic is new considered for the fifth which there are only four in the last first phase.



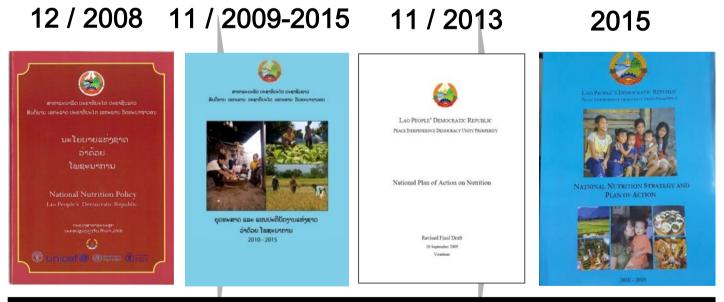






Lao National Nutrition Strategy and its importance presented by Dr. Bounthom Phengdy, Director of Nutrition Center, MoH. Moreover, she also disseminated on Action plan and strategy of National Nutrition from 2010-2015.





Policy and National Strategy on Nutrition



To measure participants knowledge on Food and Nutrition Security by scoring at 1 lowest to 10 highest and other necessary knowledge for their implementation projects. There are also divided into 4 groups.





Agenda for the training Tuesday 6-10-2015 830 progr. of the day introduction new participants D Conceptof FNS: - dimensions -levels - UNICEF- graph (malnutrition courses) ~ 1030 ~ D'maluntrition - meaning Dinternational agreements ~1230 - Lunch -13° D facilitation / moderation - understanding + toles Lo prepare a short presentation 65 _____ finish



Title 1: Definition of Food and Nutrition Security

George advised each step of FNS format (3+1) which he is emphasized to 3 mainly benefits;

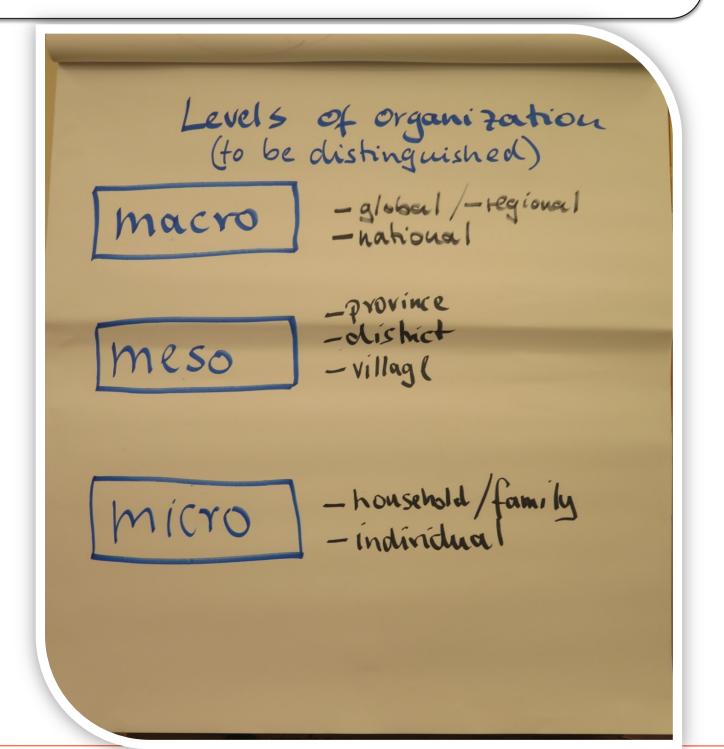
- 1. Food storage
- 2. Accessibility
- 3. The best selection of application form to the FNS

- Data details are explained below;

3+1 -dimensions of food luis the HH H food within + w willisation stability + his memo able access to food ulability of food Lowete



After Georg gave the definition of each step of the FNS form (3+1) which he also explained individual detail of organization responsibility or each implementer as photo below;



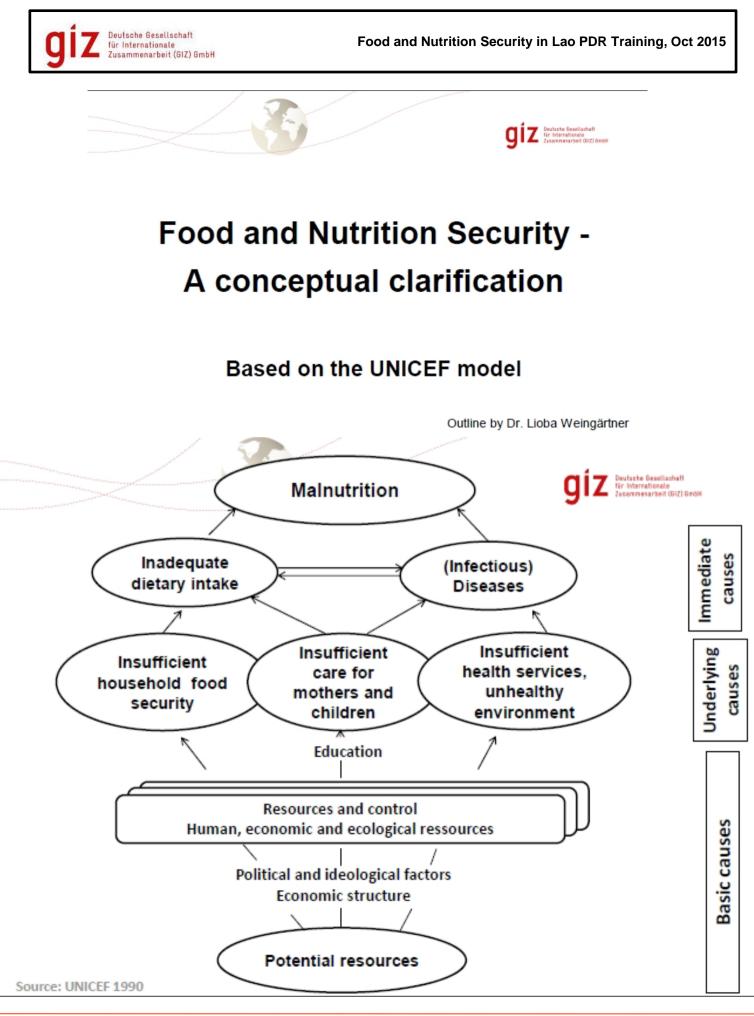


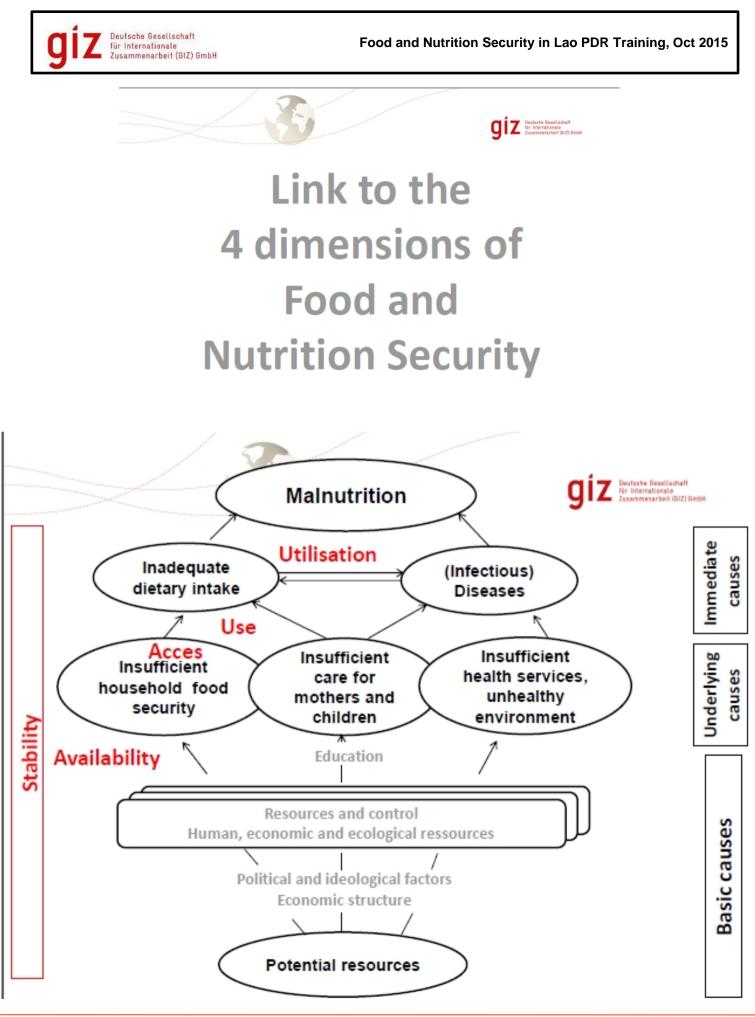
Title 2: understand about FNS (UNICEF)

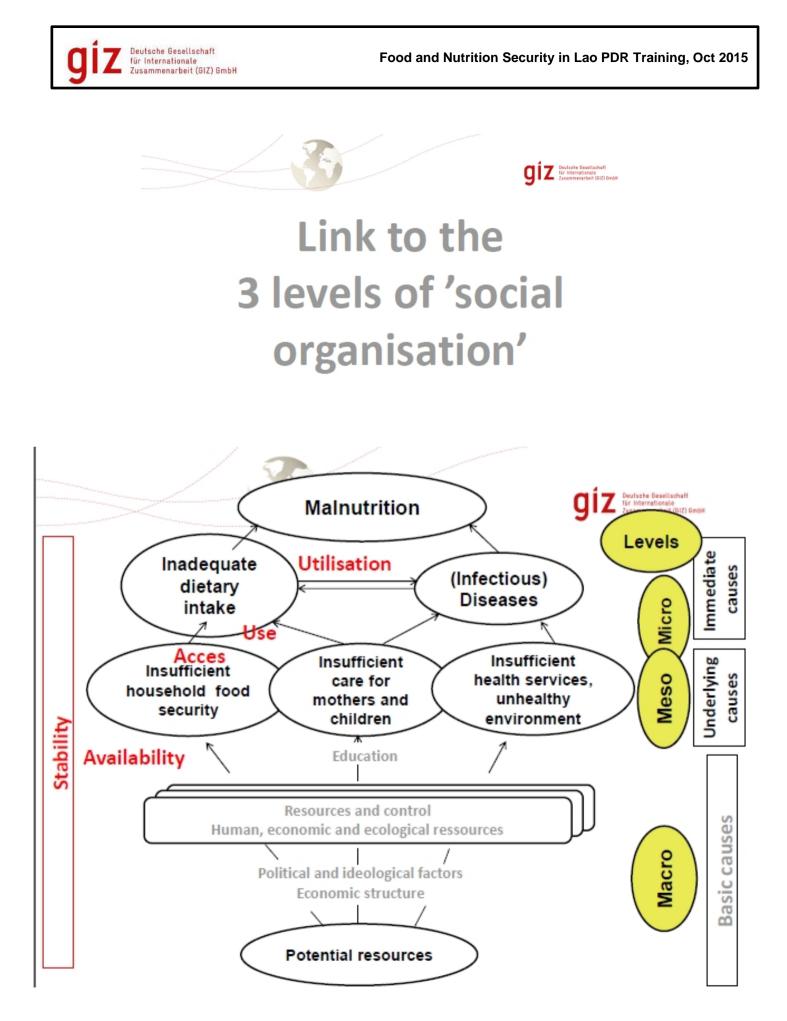
Mr. George also explained meaning of Malnutrition and consider for each significant level:

- 1. Macro level
- 2. Meso level
- 3. Micro level

Each topic and organization is responsible for the different aspects which are contained photos integration to each level and section.









Title 3: George presented to be a facilitator consistence of 4 methods:

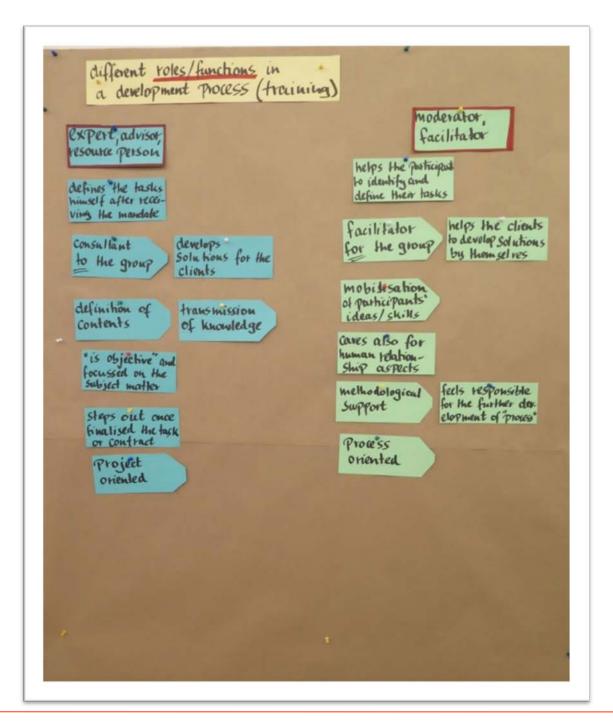
- 1. To support and develop each person to have a good making decision by themselves.
- 2. To achieve the plan and objectives.
- 3. To make their understanding for the situation of plan in order to achievement.
- 4. To identify and understand for each topic and objective.

moderation Facilitation is a way to support a group of people in a decision making / development process Lo to come to a decision rocess Lo to achieve a set objective helps to achieve * participation of all stakeholders * focus on the objective * high transparency * good documentation of results ... in an efficient way moderator does not belong to one side " is "neutral"/impartial moderator must not be a subject matter specialist, but needs to have an understanding of the topic



Title 4: Differentiation between role and responsibility

Seven components of the role and responsibility for FNS:





Title 5: presentation preparation groups to the trainer





Group 4: Presentation on how to trace to the child malnutrition



Group 3: presentation on school lunch to children



Day 3



830 progr. of the day

Continues LD preservation

Presentation cont

1200

1300

1500

1600

Wednesday 7. Od. 2015)

920 Distrod to Project cycle/"triple A"

____Lunch

Lo Characterisation of Justrumants (group-work) Or

presentation of 2 groups (day before)

D Asiessment + Analysis instruments for FNS

Group presentation from day 2: Group 3: presentation on food evaluation components

Training plan on day 3





Group 2: presentation on frog farming technique



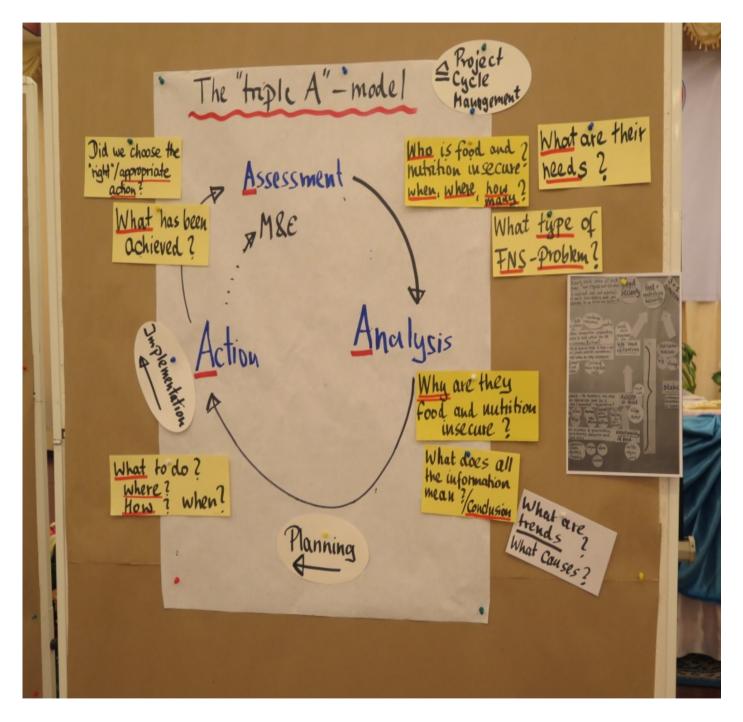


Summary of groups presentation and observation of presenters' techniques

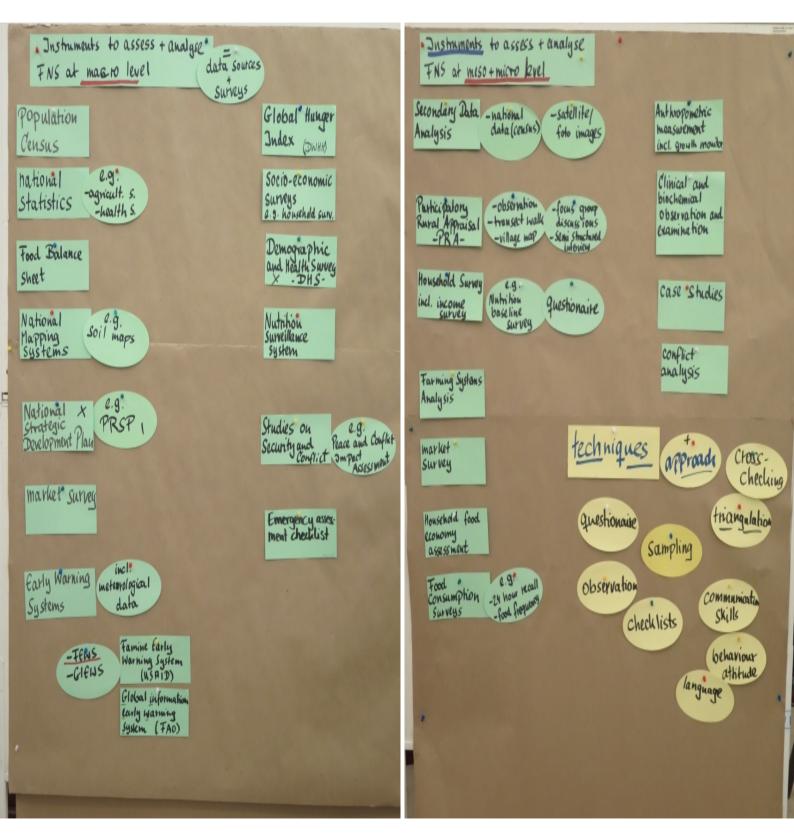
Summary of Presentation Observations (Do's + Don't) D do a short opening/welcome (incl. introduce yourself) D explain what you are going to present and why A prepare your visualisation properly on Pape D use your visualised presentation as your quide while speaking Lo point at aspects you talk about > Keep eye-contact with andrence D Smile ... + humour omake clear when you are finished (tinvite people for questions + manage/find way to handle D get fæling for time (* minutes For 1 slid (experience) Dtry to create lifely atmosphere



Triple A Circle



Evaluation instruments and data analysis





Working group Instruments application to the evaluation

Group-work task - Assessment Analysis +ools: 1) Which instruments you are familiar with (Know)? - D name, 2) select 1 instruments and characterise: - what are the ments / positive aspeds? - what are the limitations 7 Lo put your answer/findings on flip-chart and Present

ບະກຸນ

2015.





Group 4: Presentation on questionnaire to the instruments for evaluation



Group 1: Presentation on questionnaire to the instruments for evaluation

3/4 + positive asped - צב שמוא נקבורי של - ผู้ริ่ม สมอเภียว์มผู้ได้ - 75 2 มอาจาม ภอยอาวาร สะกออา ใน ภาย 3เสาะร้อน

+ Limitations 44 - 279 87 78 2 202 20219 - மிரிக்கலை பிதில்க் 67 63 12 - มิกราม พ่า ยา พี่ ตาอบย่ BI IIU DOUNINGN - うう あんのん あっどり のし





Group 2: Instruments evaluation is from secondary data





Food and Nutrition Security in Lao PDR Training, Oct 2015



Group 3 : Presentation on livestock statistical data to evaluation







Training plan on day 4

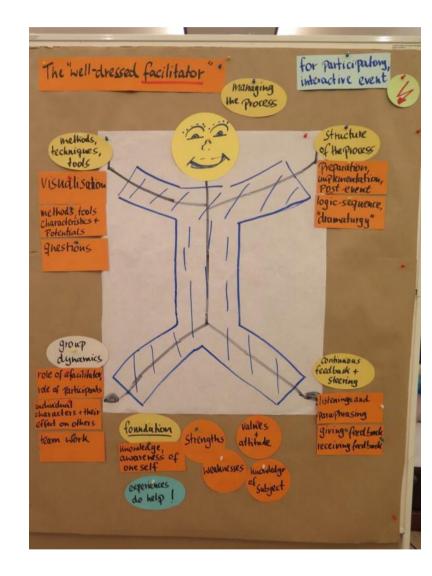
S.45 Progr. of the day P The "well dressed" facilitator 930 D international agreements in FNS ~ 1030 ~ 02 1100 D Action/interventions for FNS 200 _____ Lunch ____ 1200-1300 group-work: actions in your context 1400 Lopresentation 1530 & Planning a training event 16° Sharing of experience 1830 _____ fin _____ At Mehongniver: 1700 joint dinner, at Mehongniver: Moon the night

- Good tactic for training facilitator
- International agreement on FNS
- Implementation on FNS
- > Training preparation
- Training plan is for working group but time is run out.



1. Good Facilitator Tactic for the training

- Details of training procedures.
- Use a good method, instruments and relevant technique.
- Training procedure structure.
- Be a good team.
- The trainers' team need to hearing from participants' comments and suggestion
- Apply knowledge, skills and experiences.





Food and Nutrition Security in the Global Context



Module on the Global Context

Setting the Scene:

World Food and Nutrition Situation and international Frame/agreements

Part I: the situation

October 2015

 ✓ Trainer continued to present second phase of the International Agreement: 1990- 2015 and 2015-2030



2.1. Target to the International Agreement 1990-2015

 50% poverty reduction and food hunger.
8 indicators' agreement: poverty and hunger; education, gender, child fatality reduction, mother health, diseases, sustainable environment, International cooperation.



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2.2. International agreement 2015-2030

 Long term sustainable development
15 indicators which 7 indicators are added (from 1-9 as below)



part I

- 1. End poverty in all its forms everywhere
- 2. End hunger, achieve food security and improved nutrition and promote sustainable agriculture
- 3. Ensure healthy lives and promote well-being for all at all ages
- 4. Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all
- 5. Achieve gender equality and empower all women and girls
- 6. Ensure availability and sustainable management of water and sanitation for all
- 7. Ensure access to affordable, reliable, sustainable and modern energy for all
- 8. Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all
- 9. Build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation

Quelle: https://sustainabledevelopment.un.org/sdgsproposal



2.2. International agreement 2015-2030 (Cont.)

10-17 are shown as following;



- 10. Reduce inequality within and among countries
- 11. Make cities and human settlements inclusive, safe, resilient and sustainable
- 12. Ensure sustainable consumption and production patterns
- 13. Take urgent action to combat climate change and its impacts
- 14. Conserve and sustainably use the oceans, seas and marine resources for sustainable development
- 15. Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss
- 16. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels
- 17. Strengthen the means of implementation and revitalize the global partnership for sustainable development

Quelle: https://sustainabledevelopment.un.org/sdgsproposal



3. Implementation to improve the FNS





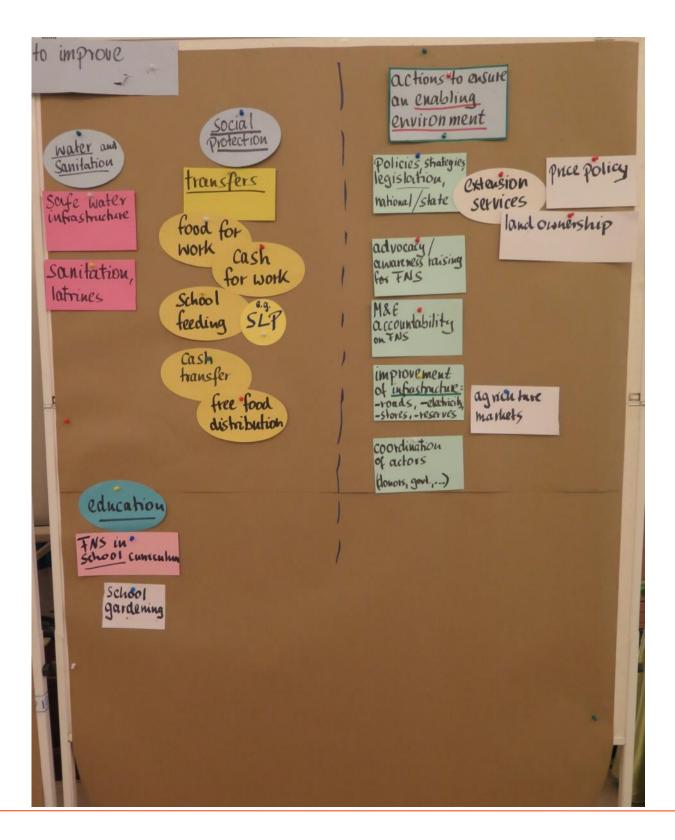
Direct nutrition: medical term and role



ການໃຫ້ໂພຊະນາການທາງອ້ອມ: ການຜະລິດ ກະສິກຳ, ການສ້າງລາຍຮັບ ແລະ ສຸຂະພາບ

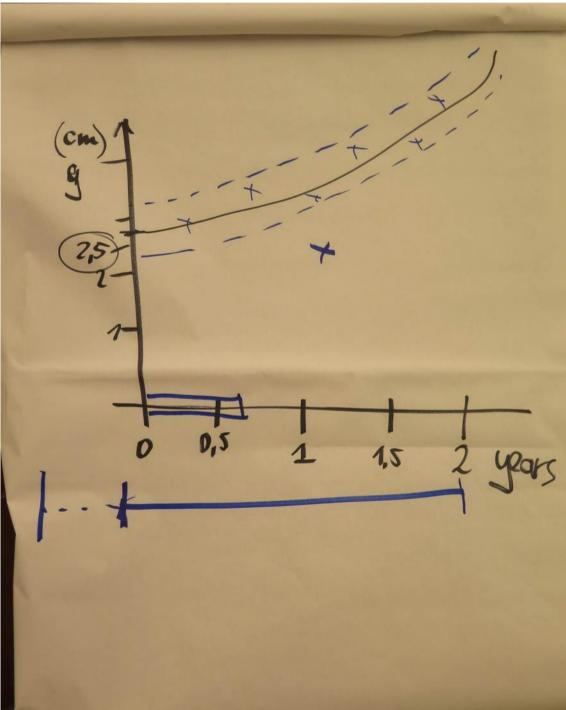


Implementation to goal acheivement for environment





This is an example for weight and height calculation method for child under 2



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4. Training preparation

Fine 830 1030 1200 Lunch	tay 1 topic	who	method plenary group	inty schedul output Know on understand	Projector,
ກາ ຈັດ	າ ນຸກະກຸເ າຕ້ຳຕ້ຮັບ	ບຕາ	າຕະລາງ ຂອບກາ	ງການຝຶກຂໍ ເນຝຶກອົບສໍ	ອີບຮົມ ຈີນ

- ກະກຸງມູເນື້ອໃນການຝຶກອົບຮົມ ການປະເມີນຜົນຫຼັງສຳເລັດຝຶກອົບຮົມ





Friday 9-Oct. 2015 Progr. of the day / reccip D Monitoring & Evaluation for Fr -D basic considerations D'looking foward": "bringing FNS NS 0° D roup-work Contin unch 1300 presentation of results 1430 final evaluation of workshop 1500 Closing + certificates

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Monitoring and Evaluation

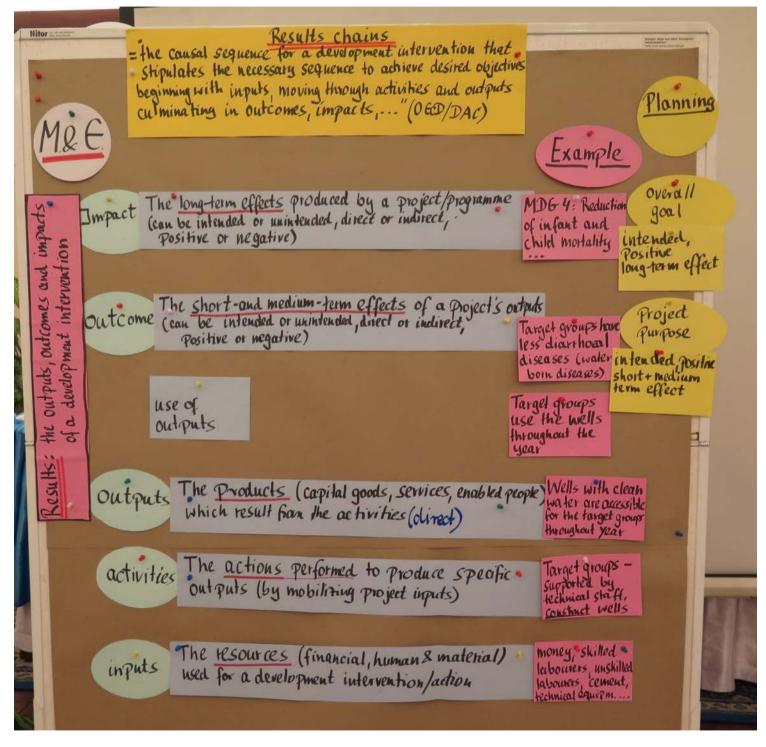
needed . M&E Monitoring (to observe) - m. activites, time frame budget -<u>see</u> progress of work (teamwork) lif still in the plan) b regularly, continuous - e - Hesults compared to objective, Lo from time to time Lp assessment/ analysis!

DECD Organisation for Economic Cooperation and Dovelopment, Panis Lo DAC' Development Assistance Committee

Organization for Economic Cooperation and Development (OECD) has Development Assistance Committee (DAC). This is the forum to discuss and consider for development assistance and poverty in developing countries.



Monitoring and Evaluation



Results-Chain



Group Work

Task: "you have to plan/prepare for a <u>FNS-training</u>/workshop at provincial level" Discuss + give details: * What are the objectives? * Which topics should be included? * How long duration? target group! * what can be expected outcome? * Which methods are for target group? Suitable/appropriate for target group? * which hisks difficulties can you see? * Other important a spects? + to pics issue that are not handled here

What are needed when organising a workshop at provincial level?



Group Work and Presentation



Group I

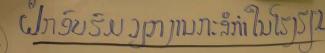
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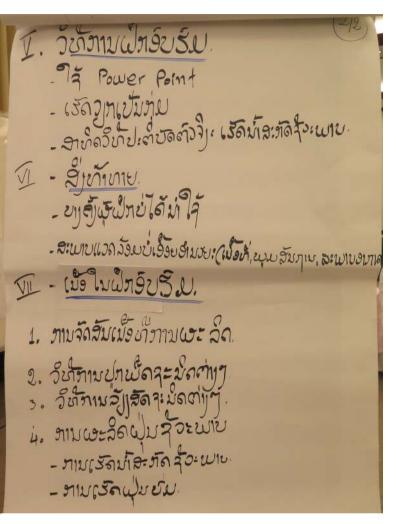
Group Work and Presentation



Group 2



- 1. 702:5 -เชื่อ รัฐวัลสวามสามเฉโห้แก่ล:ม:รับผลจอบ Eu 11201, Eu . Log.
 - เมื่อให้ผู้เข้าเร่วมรู้เค้าหมิก ปุกญ้า-ฏิริลละเพลน์อย
- เมื่อรัว เก็ทามเร็ดฝุ่มขึ้ม,ฝุ่มว้า:เมาบ. เณรูเอร อีกอะ อุบุตบามสะเพตเร้าใมเชื่อมจัมโรายบ . ห้ามิกเวม : 4วีม.
- T <u>ทุ่มเข้าพายษัเว้</u>าร่วม
 - ຕາງບັນາຈາກພະງານ ອາກຂະແພງສາຫາ, ກະສິກຳ ສາສາ 291 ແຂວງ. ເມືອງ
- 1 . ลาดละเมษ์มได้รับ
 - . ลามาลปัตอบริมต่ำได้ ให้รับก่อกัน. - 2กุภาพร/ร เป็นภายสายเคเอ: ริดภเลิทเซิโมร/รได้





Comments and clarification after the presentation

Group Work and Presentation



Group 3

-ເພື່ອສົາງຄວາມຍ້ານຍັງທາງດ້ານ (แผมฝักจิยริม ท่าวกัย ร ามพันต์ โลง ภาม 1. เป็าบาย เมเร็เรื่อม ຄ່າປະກັນລະບາງານາ กป แข้อ) ว่ามอม 821 $-\omega/\omega$ 4 าทนะมากม - พ/ม สบาน21 ว่ามอม 3 สส แลวา ว่ามอบ & ล์ม บแลว และสับเมือ - 20/2 - 2012 ろう いんこう かんのん ス - ยายาราย เมือง 2. nu บเลี้ยแลากการมาต -บางกาม วยา もと - ภัญภาม สส 1127-11917 Er2 - เกียุภาม ?ช າ່ານວນພໍເຂົ້າຮ່ວມທັງໝົດ 25 ທ່ານ (2)ຄ່ຽກໃນວາການ T. กาลขมาย29 เม่นได้รับ 1. ພິເຂົ້າຮ່ວມມືຄວາມຮົາພວະ ທັກສະ gunuiterin 4200112 FN 2. 3ภาย FNS จมพับเกี้สีสีดากเ กุกรักษายะกับล.112: 2 คิวาม รับร์ JUDJUD - กะภาม ภาบเวือเวีย มัก งัดะ ยาวอย היהושתור עלי וצי עיוצו פרי שותעותא - สะฦายภิ, ภามิก วับ เอง היקש שואי בער אינ אינ אינ אינ אינ אינ 20121215 กมเป็งเฉายผู้เริ่าร่วมอเลาย่อก ราย เลี้ยง うしいい わっかいろ

Group Work and Presentation





Group 4

ราย ลาย ราย ระยุ 99 0792 110: โญ ๆ 20mi 2012 RJ: - 907 w/ EN 1123 3 10: 12, 90 ASILVANO HA: ASILVARZY FNS - 907 W/J LN 1120 3 110: 12, 90 1/2. 70 201: 100 FNS N: 60 120 100: 25:100 - 3 110: 12, 90 Mp TU A- Hodel - รีแม สนเลเชิร อูเม็ก କ୍ରମମ୍ଚ ଭିଧ୍ନ / ଡିଟିତ: הטנוסאי: 5 גא - 3121520 12, 90 Monto FAVS ----- สามาอนการ/ แอร ใช้ แก่ รับเมือง เพ: ปัเม 76. กุมเป็งขณาย: ภ/ภ, สายก, ลิกภ, เขณาม. ลิยม: เกลีย, รับเบ: สภาอม Somm: _ MA: 12 (pw, Flipchart, ind &) - 1125 2211:23 (Ju-000) - opné ขึ้มชาว: - พ.อับคภพรีเพ. ปะพับภา 201 ญี่เรียงอาล อาญภัณ - 100129 2/2000 - martine



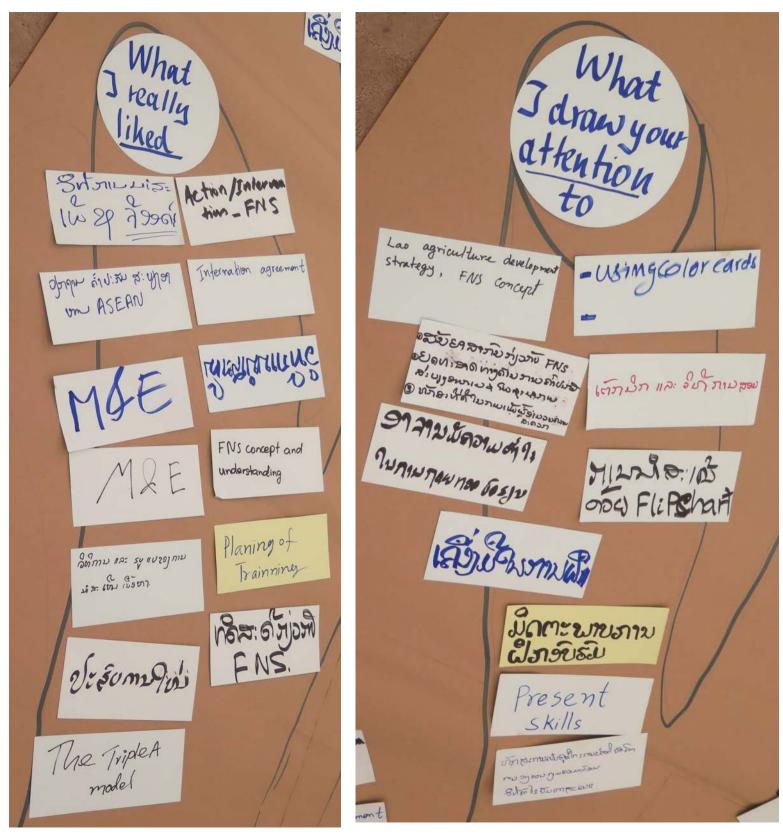
Evaluation of the Training



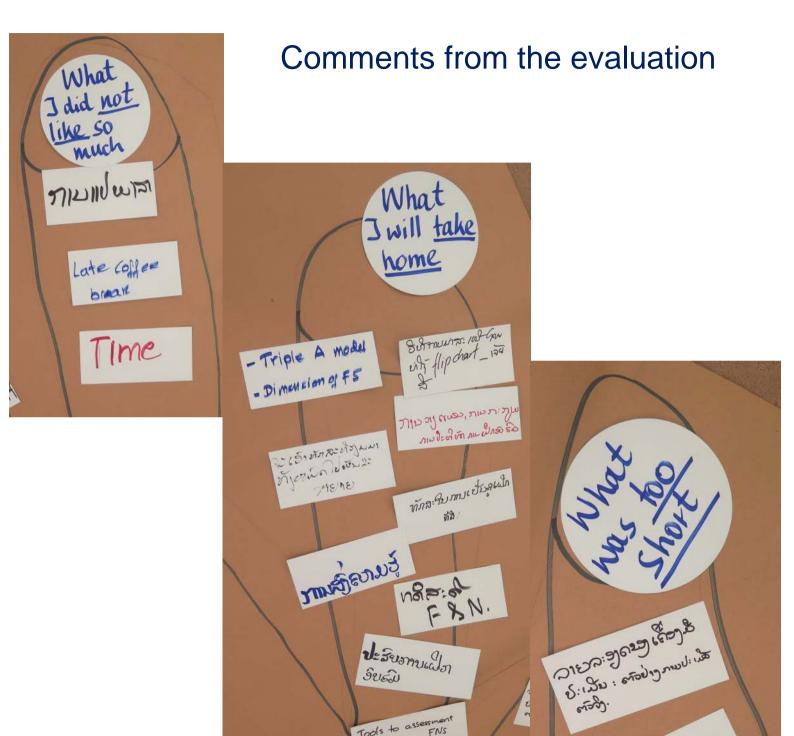
Participants were asked to write down their comments in response to 5 questions:

- 1) What I like really liked
- 2) What I draw your attention to
- 3) What I did not like so much
- 4) What I will take home
- 5) What was too short

Comments from the evaluation







ปะริยภายเผือง

Tools to assessment FNS

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Certificate presentation and Closing



Deutsche Gesellschaft

sammenarbeit (GIZ) GmbH

für Internationale

Mrs. Inthanongsith Kommameuang, Deputy Director-General of the Department of Agriculture presided over certificate presentation ceremony and gave the Closing Remarks.



The documentation is completed with the contribution from all participants.

The training is organized by ASEAN Sustainable Agrifood Systems Project in collaboration with the Department of Agriculture, Ministry of Agriculture and Forestry

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ASEAN Sustainable Agrifood Systems

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